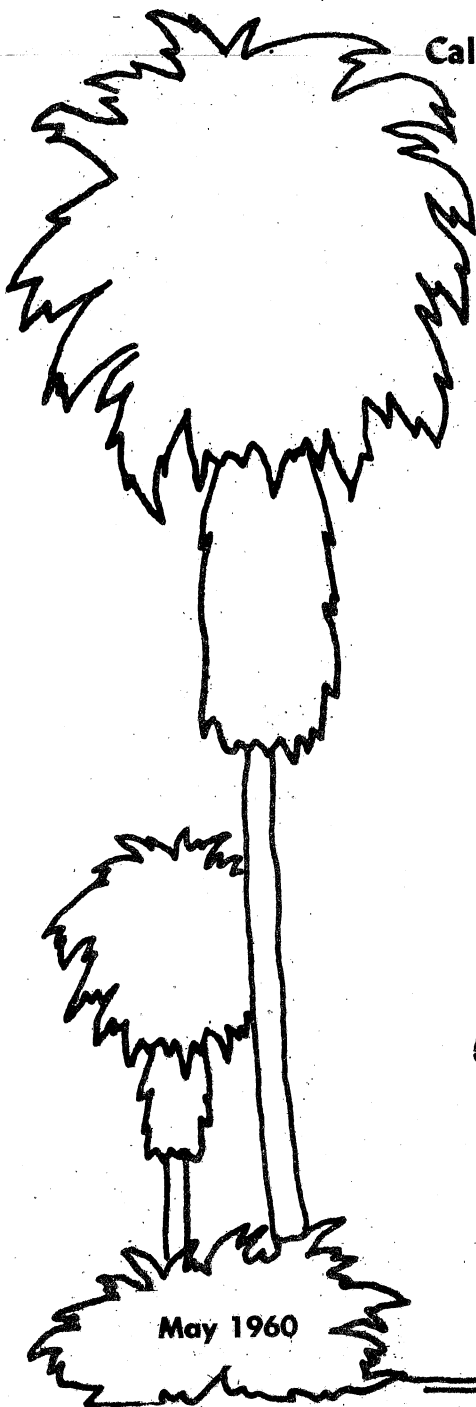


California School for the Deaf
Riverside, California

The
California
Palms



May 1960

Volume 5, Number 5



Calendar of Events

MAY

- 5-6—Senior Class outing to Catalina Island
- 13—Assembly Program—Social Hall—
Dramatic Club in charge
- 21—Dramatic Club Outing
- 23—Award Night—Social Hall
- 27—Parents Visiting Day
- 28—Athletic Banquet
- 28—Junior-Senior Prom—Social Hall—7:30-10:30

JUNE

- 1—Lower School Picnic
- 2—Senior Night—Social Hall—7:45
- 5—Senior Banquet
- 8—Commencement—Social Hall—8:00
- 10—School closes at noon for Summer Vacation

Enforced Restriction of Communication, Its Implications for the Emotional and Intellectual Development of the Deaf Child

Robert L. Sharoff, M.D.

Read at the annual meeting of The American Psychiatric Association, Philadelphia, Pa, April 27-May 1, 1959.
(Reprinted with permission from The American Journal of Psychiatry, Vol, 116, No. 5, November 1959)

THIS paper deals with the enforced restriction of communication of deaf children in regard to use of signs, as practiced in some oral schools for the deaf. Questions are raised as to what effect such restriction may be expected to have on the development of the deaf child.

In 1815, several gentlemen of Hartford, Connecticut, headed by Dr. Cogswell, who had a deaf daughter, became interested in the establishment of a school for the deaf in this country. The Rev. Thomas H. Gallaudet had shown some interest in the work and made experimental efforts in teaching Alice Cogswell. These gentlemen resolved to send Gallaudet abroad to study methods there by way of preparation for starting the school they had in mind.

Gallaudet, while in France, learned the sign language and an improved form of the alphabet as modified by the Spanish, and with a few slight changes this was adopted by him when he opened the first permanent school for the deaf in America at Hartford.

As time went on and more efforts were made to educate the deaf, attempts were made to teach the deaf to talk. It was found that the deaf could be taught, with considerable variation in the degree of proficiency, to read lips and to understand what was being said to them, and then to speak and answer with the spoken word rather than with signs. The enthusiasm for teaching oral speech increased in time and in some instances it seemed that this became the goal in itself, as far as the deaf child was concerned, rather than the means of helping him mature to his or her greatest capacities. The consequence was that some schools for the deaf teaching oral speech, prohibited parents from communicating with their deaf child by signs and prohibited deaf children from communicating among themselves by signs. All communication had to be oral. It is this phenomenon that is being questioned in the present paper: the enforced restriction of communication of the deaf through sign language.

Three questions raised relate to: first, the possible effect of such restriction on the parent-child relationship; second, the effect of such restriction on the deaf child's attempts to communicate with his deaf peers; third, the effect on the intellectual development of the deaf child where the earliest form of symbolization is denied him.

With all children, the earliest forms of communication are through bodily contacts and gestures. Later on, in the hearing child, sound and voice begin gradually to replace gestures. There is no abrupt change, however, and all through life to a greater or lesser degree gestures continue to play an auxiliary role in communication among the hearing. However, in the case of the deaf child, the development is different. Up to a certain stage communication with the deaf child is exactly the same as communication with the hearing child. At one point, varying with the individual child, when it is learned that the child is deaf, where there are in certain areas facilities for his education, the parents are immediately told that all gesturing (signing) must now cease. All communication with the child must be made through speech. The parents are told, "talk, talk, talk all the time." What can such an abrupt inexplicable change mean to a child who is suddenly deprived, for no apparent reason, of all his previous methods of communicating and for a long time is given very little to replace them?

For a considerable time now, the word "rejection" has come to play a very important part in psychiatric literature in attempting to explain the vicissitudes the growing child must cope with in his relation to his parents. How great a rejection is it for the child who suddenly finds all his attempts to communicate with his parents suddenly denied him? At the same time the parents apparently stop making any attempt to communicate with the child in a manner familiar to him. Recently, through the work of Ruesch and Bateson (1) problems of communication and its importance in the developing

individual have been brought to the foreground. What can it mean to a child who suddenly finds himself cut off from communication with a person or persons to whom he looks for his security and survival? The psychiatric literature has very little concerning either the normal or pathological development of the deaf child. None of the standard textbooks on psychiatry has any description of the emotional development of the congenitally deaf child. There have been sporadic attempts to pick out isolated problems of the deaf. We, therefore, cannot speak with any degree of accuracy of how the handicap of deafness affects the emotional or intellectual development of the child. Only recently have such large scale studies been undertaken as that at Psychiatric Institute in New York. However, I think we can project that by suddenly depriving the deaf child of its earliest and most natural means of communication we are laying the groundwork for the future neurotic disturbances.

Reusch & Kees (2) say:

In the first year of life expression necessarily must occur through non-verbal means. The child literally speaks with his whole body. Difficulties arise when parents are not flexible in communicating non-verbally and fail to respond at each age level with appropriate motions. An impoverishment of communication and character development can be observed in those children, who grow up in surroundings, where the verbal was emphasized too early and when messages expressed in non-verbal terms were left unanswered.

Ruesch and Kees here are referring to the development of the hearing child. How much greater impoverishment of communication and character development may we anticipate in the deaf child, where the non-verbal constitutes his only method of communicating.

Effects of Enforced Restriction of Communication Among Peers

One of the important phases in the development of the individual is the period during which he begins to shift from a total dependency on the family to a widening relationship with his peers. For the deaf child this again presents special problems. Up to the age when speech becomes significant as a means of communication, the deaf child experiences no problem that we can perceive, in relation with other children, since communication is on a non-verbal and action level.

However, with the acquisition of speech by the hearing child, difficulties begin. The hearing child begins to wonder why his playmate does not respond when he talks and also why he can not understand the sounds made by the deaf child. The deaf child begins to sense a change in his relationship with his friend. He finds that his hearing friend understands less and less what he tries to convey and likewise begins to find that he understands less and less what the hearing child tries to convey to him. As time goes on, the deaf child begins to give up the attempt to communicate, except on a very concrete level. And unless the environment is very patient and understanding, which it rarely is, the deaf child withdraws more and more. Where the deaf child is getting oral speech, in the early years, this is only a slight help, because it is many years before the speech of the deaf child becomes intelligible in any way comparable to that of the hearing child. Even where there are interested adults around to help the deaf child, the difficulty in communication still prejudices a truly meaningful interpersonal relationship.

Case 1 : S. is a little girl of 7½ who, since the age of 3, has been going to a school for the deaf. S. apparently has a congenital hearing defect with a loss of approximately 80 decibels in both ears. At her school only oral speech is allowed. The children never are permitted to use gestures or the sign language, are punished for signing, and praised for using only oral speech.

At the age of 5, S. was sent during the summer to day camp. There she was the only child who had no intelligible speech, except for a few isolated words and phrases. Her school had requested a report from the camp in regard to her experience there, and at the end of the summer the camp wrote a glowing report describing how bright she was, how well she adapted to all the camp routines, activities, etc. However, one statement that they did make suggests what I was trying to say earlier. It was this: "No child in camp selected S. as a companion."

It is an instructive experience to observe a deaf child attempting to be included as a part of a group of hearing children, and to note the transformation that occurs in the child at the approach of another deaf child. It is as if the child suddenly comes

to life. The eyes and face light up. There is a change from a human being who is fairly quiet and somewhat perplexed to a vibrant communicating alive personality. Suddenly there is so much to say with gestures, signs, face and body, and one senses that the child now feels that he will be understood and responded to in an understandable manner. One senses in watching this scene that with the advent of another person with whom the child can communicate life takes on a different meaning.

The need for human beings to communicate is one of the most basic needs. In the deaf child the pace at which he acquires oral speech or the ability to talk is far too slow to meet this need. One has only to observe what happens when school is over and the children are away from the watchful eyes of the school authorities. Then as if a dam has burst, they begin to talk. They "talk" and they may even be accompanying verbalization of words here and there. But what one mainly observes is the communication that goes on through signing. Then they are really talking, and then one gets the sense that a meaningful emotional exchange is taking place between and among them.

If a deaf child is continually exposed to other deaf people who communicate by signing, there will be no need for formal instruction in the sign language. The child will learn of his own accord something that he senses is so vital and important to him. Parent R. reported this experience with her child. B. was a pupil at a school where signing was not allowed and the school prided itself on this fact. There was never discussion between the child and parent about signing. However, one night when B. was about 5 years old, the parent went into the bedroom where the child slept to get something. The child was lying in bed facing away from the doorway. As the parent walked into the room, she observed the child lying in bed practicing signs and the alphabet. As soon as the child saw the parent he stopped.

The question then that is raised is the following: What is the effect on the growing child in terms of his relationship with peers, where the feeling is fostered that one of the most vital facets of the relationship is one that is bad, and must be hidden at all times?

The growing child needs the relationship of peers to help establish an aspect of its identity. Healthy peer relationship helps the child separate itself in a healthy way from the very

dependent family relationship it has been subjected to from birth. However, how is the child's image of this relationship distorted when the very basis on which it exists, namely, the ability to communicate with another, becomes laden with guilt. A healthy peer relationship becomes integrated into a healthy family relationship. And vice versa, a healthy family relationship helps the child develop healthy peer relationships. Can such a reciprocal healthy process occur where the child is made to feel that one of the most basic aspects of the relationship is unacceptable? It becomes a matter of friends versus family and to the child's burden of establishing his own identity is added the burden of the split that occurs between the child as part of the family and the child as part of a peer group. The child then does not experience growth as a continuum along a general line of development, but rather finds itself in the position of suddenly being in conflict concerning the very process of growth itself. Because growth to a very great extent is dependent on the ability of the growing organism to communicate meaningfully with its environment, growth and communication go hand in hand. And since in the deaf child such severe conflicts and restrictions are placed on communication, this must have the effect of producing severe conflict and restriction on the deaf child's ability to grow.

Finally, I wish briefly to question the effect of such restriction on the deaf child's intellectual development. We do know that intellectual development is to a considerable extent related to the development of language. To quote Dollard and Muller (3):

Reasoning is essentially a process of substituting internal, cue-producing responses for overt acts. As such it is vastly more efficient than overt trial and error. Not only does it serve the function of testing symbolically the various alternatives, it also makes possible the substitution of anticipatory responses, which may be more effective than any of the overt response alternatives originally available.

It is language that supplies the symbols. But for the deaf child the process of learning these oral symbols is a long and slow one.

Dr. Edna S. Levine (4) says:

Even at best the task of verbalizing minds - without - words, whatever the means, is a slow exhaustive process. The

Continued on Page 4

The California Palms

Editorial Staff

Mrs. Esther McGarry, Editor
Toivo Lindholm

Miss Nancy Keim Mrs. Florence Simmons
David McGarry Felix Kowalewski
Miss Page Stratton

California School for the Deaf

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Restriction of Communication

Continued from Page 3

pupil's needs for life enlightenment begin to outstrip the store of language he is so painstakingly learning. The problem is how to get such information across to him when he has not yet mastered enough language for understanding explanations.

It is here that I feel that the use of signs helps the deaf child make up this deficit to some extent. These are symbols for the child to use until such time as he acquires the oral symbols that may then replace or reinforce the manual symbols. But at least until such time as he acquires adequate oral symbols, he is not denied the use of any that are meaningful to him and that enable him to test symbolically various alternatives, rather than continually function in a trial and error acting response.

SUMMARY

This paper does not criticize the great work that is being done to promote the meaningful growth and education of the deaf child and helping him to achieve as much oral facility as possible. It is presented in the hope that hand in hand with this, there will be a more tolerant attitude to the deaf child's need for language through signs, until such time as language through oral speech may replace it. It is felt that one may enhance the other, rather than being antithetical to each other. Some of the negative aspects of the present attitude have been presented with the hope that the questions raised here will arouse further interest in this matter and stimulate others to study this problem.

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1. Ruesch, J., and Bateson, G. : Communication, The Social Matrix of Psychiatry. New York : Norton, 1951.
2. Ruesch, J., and Kees, W. : Non Verbal Communication. Berkeley : University of California Press, 1956.
3. Hall, C. S., and Lindzey, G. : Theories of Personality. New York : John Wiley and Sons, Inc., 1957.
4. Levine, E. S. : Youth in a Soundless World. New York : New York University Press, Washington Square, 1956.

C.E.C. Meeting in Los Angeles

The Congress of Exceptional Children held its annual national meeting in Los Angeles, April 17-23. Administrators, teachers and scientists from all areas of special education participated in discussions, presented papers and conducted demonstrations for the purpose of sharing ideas and reporting possible progress in research.

A group of educators of the deaf who contributed to the meeting in Los Angeles were guests at CSDR during the week and were entertained at dinner by the faculty club. The visitors included Dr. Powrie V. Doctor from Gallaudet College in Washington; D. C., Dr. and Mrs. Marshall S. Hester and Dr. Geary A. McCandless from the New Mexico School for the Deaf, Dr. and Mrs. Edward Tillinghast from the Arizona School, Dr. William J. McClure from the Indiana School; Dr. Leo Connor from the Lexington School in New York City, Dr. Daniel T. Cloud from the New York School in White Plains and Mr. Bruce Siders from the Michigan School in Flint.

Dr. Richard G. Brill was a member of the committee which planned the meeting and also took an active role on the program. Dr. Brill showed the newly compiled film made of CSDR. Armin G. Turechek and McCay Vernon from this school also participated.

Student Assistance Fund

The Student Assistance Fund, which was established at CSDR during the current school year, has been the recipient of several gifts which are gratefully acknowledged by the school. The gifts and their donors are listed below.

Mrs. Olive Carson and other friends of Mrs. Mable Kepner in her memory contributed	\$70
The CSDR Pep Squad in memory of a classmate, Norma Cisneros, contributed	15
Mrs. Olive Carson in memory of Julia Mainland contributed	5
The Intermediate School teachers in memory of a pupil, Norma Cisneros, contributed	10
Total	\$100

Obituary

We regret the passing of:

Norma Jean Cisneros, aged 17, a student in Upper School, died April 2, 1960.

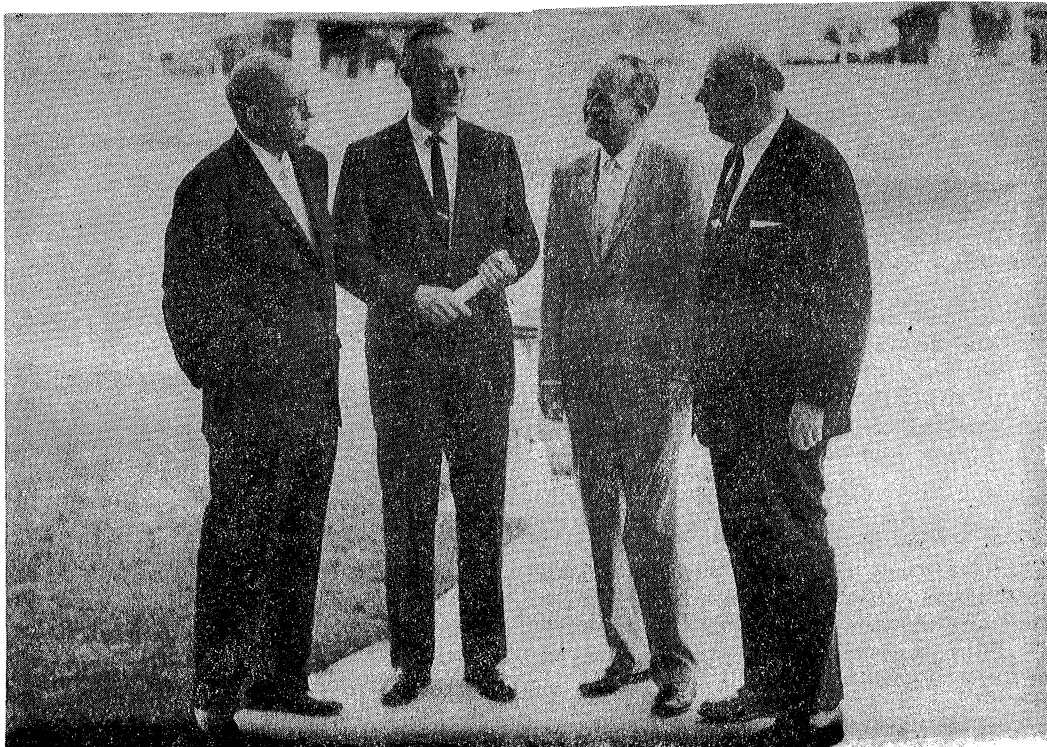
Powrie V. Doctor Addresses Faculty Group

On April 18, Dr. Powrie Doctor, professor and chairman of the political science department at Gallaudet College in Washington, D. C., addressed the combined faculty group at CSDR.

Dr. Doctor outlined briefly the changes Gallaudet College has undergone in its recent accreditation program. He spoke of the need for all schools to concentrate on the teaching of reading to prepare Gallaudet entrants for the advanced work required of them. Dr. Doctor was particularly concerned with improvement in paragraph meaning and vocabulary, with emphasis on the abstract concepts or ideas. He also discussed the possible over-stimulation and distraction of pupils who are exposed to classrooms which have too many teaching aids—charts, pictures, etc.—within eye-range of a focal-point of attention.



Powrie V. Doctor, Professor, Gallaudet College



Educators of the Deaf Visit at CSDR

Left to right: Marshall S. Hester, Superintendent of the New Mexico School for the Deaf; William J. McClure, Superintendent of the Indiana School for the Deaf; Richard G. Brill and Powrie V. Doctor

The Senior Palms

Graduating Class of 1960



Kneeling (Left to Right): Karen Dienst, Jackie Huffman

Seated (Left to Right): Dorothy Stigger, Lupe Zamora, Helen Zucker, Annie Wilson, Judy Peters, Meta Wilson, Mollie Roquemore

Standing (Left to Right): Ken Garner, Miss Smallwood, Mr. Newman, Francis Huckins, Howard Stansbery

SENIOR BIOGRAPHIES

Twelve young people are members of the 1960 CSDR graduating class. According to the usual custom, the personal histories of the students leaving our school are recorded in the year's end issue of the *Palms*.

Brown-eyed **KAREN DIENST** was born deaf in Detroit, Michigan, on October 3, 1940.

When she was three years old, she enrolled at the Detroit Day School for the Deaf and remained there for eight years. At the age of eleven, her family moved to California, and

she went to the Mary E. Bennett School where she stayed for four years.

After this she went back to live with her grandmother and spent two years at the Lutheran School for the Deaf. Karen says that she disliked the cold weather and returned to California. She entered CSDR in 1957.

Karen's hobbies are oil painting and keeping pets. Her ambition is to be an office worker and to do business machine work.

In the small town of Blytheville, Arkansas, **KENNETH GARNER** was born on August 10, 1941.

When he was three years old, he was sick and his face was also swollen. Shortly after this he became deaf.

At the age of two, Kenneth's family moved to Oxnard, California, where they have been living since. Kenneth did not go to school till he was eight years old. He was in the Berkeley School for the Deaf from 1950 to 1953. Then he entered CSDR.

Kenneth's favorite sports are basketball and baseball. After graduation he hopes to get a job as a printer.

FRANCIS HUCKINS was born in Los Angeles County on August 13, 1940. When he was small he had an accident and had the measles, also. He became hard of hearing. He has two cousins who are deaf.

Francis went to the McKinley Elementary School and to the Henry Longfellow School for six years. He came to CSDR in 1953.

His hobby is making model boats. He hopes to get a job at a market near his home.

JACKIE HUFFMAN is a bonafide Californian and was born hard of hearing in Monterey Park on August 26, 1940. Before coming to CSDR, she attended public schools. She spent her first five school years at the Columbus School. Then after one year at the Lexington School she was transferred back to Columbus where she stayed for four years. She went on to the El Monte Union High School, where she remained until 1957 when she entered CSDR.

Jackie is a hard working girl. Her aim is to do office work for a while before becoming a housewife. Her hobbies are sewing and oil painting.

JUDY PETERS first saw the light of day in Caldwell, Idaho, on January 18, 1941. The cause of her deafness is unknown.

When Judy was two years old, her family moved to sunny California. During the following two summers, Judy was enrolled at the John Tracy Clinic, and then attended Mary E. Bennett till 1953. Afterwards she went to Foshay Junior High for three years, to Huntington Park High for one year and in 1957 entered the Riverside school.

She is a good bowler and has won some trophies. Her hobby is writing and receiving letters. Upon graduation she hopes to be an office worker.

MOLLIE ROQUEMORE was born on Washington's birthday in 1941. Though Mollie is not big, she hails from Texarkana, Texas. She is the only one in a family of nine who has defective hearing, and who wears a hearing aid. She does not know the cause but she lost some of her hearing when she was eight years old.

Mollie's family moved to California in 1953 and before coming to CSDR in 1957, she attended the following schools: Casa Loma Elementary School for one year, McKinley Junior High for one year and Macedonia High School for two years.

Mollie is our drummer in the Pep Squad and she beats to the rhythm of rock 'n roll. She likes listening to records and writing letters.

After she graduates Mollie hopes to go to night classes at a college and learn more about spotting and pressing.

HOWARD STANSBERRY comes from the midwest. He was born in the Lutheran Hospital in Sioux City, Iowa, on July 27, 1940.

At the age of one year Howard fell off the davenport and broke his spinal column; this kept him in bed for seven months. When he was seven years old, he contracted an infectious fever which caused his loss of hearing.

Howard did not attend school till he was ten years old. He was at the Iowa School for the Deaf from 1950 to 1957 and entered CS DR in the fall of 1957. His hobbies are collecting stamps and coins. He hopes to become a printer after he graduates.

DOROTHY STIGGER was born in Flora, Mississippi, on November 20, 1940. When she was six months old, she was very sick and became deaf.

Dorothy went to the School for the Deaf in Jackson, Mississippi for nine years. She played basketball which she enjoyed very much. Her father came to California on June 4, 1956, then the rest of the family moved in August, 1956. Dorothy went to the Franklin Junior High School for one year and came to CS DR in 1957.

Dorothy's hobby is sewing. After she graduates, she hopes to get a job sewing or working as a presser in a cleaning shop.

ANNIE WILSON was born in Terrell, Texas, on June 17, 1940. She is the baby of the family. She has five brothers and three sisters.

When Annie was one year old, she was very sick with meningitis and became deaf. She

went to a speech school in Elmo, Texas when she was five years old. Then her family moved to her grandmother's home in California. She went to the Mary E. Bennett School for six years and to the Foshay Junior High School for two years; after which she went to work for eight months. She came to our school in 1957.

Annie has taken power sewing and loves it. She enjoys volleyball, basketball, baseball and dancing. She has been a pom pon girl and likes it very much. She hopes to be a fashion model in Los Angeles.

META WILSON was born deaf in Artesia, California, on May 8, 1940. When she was three years old, the family moved to Washington and she entered an oral school, the Irving School in Spokane, where she remained for nine years. She entered CSDR in 1953.

Meta does well in painting and drawing and these are her hobbies. Her aim is to get a job at a bakery or the Lockheed Company, save her money, and then travel to many places in the world.

GUADALUPE ZAMORA was born deaf in Guadalajara, Jalisco, Mexico, on March 21, 1940. She has two hearing brothers and two deaf sisters.

When she was ten years old, Lupe's family moved to San Diego. She went to the Alice Birney School from 1950 to 1955. Then she came to CSDR in 1956.

Lupe is interested in sewing, different hair styles, bowling and basketball. She has enjoyed being in our school. Her ambition is to get a job doing power sewing or decorating cakes in the bakery. She was a 1959 place winner for her cake decoration at Indio Fair.

HELEN RUTH ZUCKER made her appearance into the world in Brooklyn, New York, on February 4, 1941, at 6:05 a.m., so she says.

When Helen was about four months old, she fell off her high bed to the hard floor. When she made no responses to noises, her parents took her to many doctors, and they finally discovered that she was deaf.

At the age of three and a half years she attended the John Tracy clinic where she remained until 1947. Then she attended the Mary E. Bennett School. She graduated in 1954 and went on to Foshay Junior High for two years. She was then transferred to Le Conte Junior High from which she graduated

in 1957, and then entered the Riverside School for the Deaf in September of that year.

Helen's hobbies are cooking, housekeeping, and stamp collecting. Her aim is to be a typist.

Upper School News

Faculty Advisors: Madeline Musmanno
Lucy Lewis

Random Notes

Friday noon when school closed for spring vacation Cynthia and Ramona Jandle were surprised to see their sister and brother-in-law from Oregon here to take them home.

Butch Gongaware took some students in his car to Salton Sea. He took along the family boat and they did some water skiing. All claim they had a marvelous time.

Too bad some students missed the fun at the Masquerade Dance when they chose to go home that weekend.

Don Winant, what do you have that the others don't? When you and four others went down to the beach, you were the only one who got bitten by mosquitoes.

After going from one beach to another some students now know at which beaches it is likely to be sunny while at others it is foggy.

Etta Smith enjoyed so much bowling in a ladies' league in El Monte during spring vacation that she will join the summer league!

Don Silvers babysat for his sister one night and the next morning he was awakened with a punch in the nose from his nephew; all because Don had put the pajamas on him backwards.

Charles Marsh and Chris Hunter rode their bikes to the beach hoping to get a sunburn. They were disappointed to find it was hazy out there; so they just rode along the coast. Arriving home they were amazed to see that their backs and arms were sunburned. Boys, didn't you ever hear of skyburn?

With the school year coming to a close the seniors are busy planning their senior night, sending out graduation announcements, getting ready for their trip to Catalina Island, and last but not least, for commencement night!

Peggy Domenick spent the first weekend of spring vacation with Judy Peters.

Kathleen Foley was busy babysitting during spring vacation. She took care of her nephew. She also took care of a neighbor's dog.

Masquerade Party

The Upper School had a marvelous Masquerade Dance. It was held in the Social Hall, Saturday night, March 26.

Most of the students and some teachers wore fancy costumes. Some got the idea of being characters on television, in movies or in books. There were mummies, ghosts, a werewolf, clowns, Tom Sawyer, little rascals, Adam and Eve, gypsies, Mexicans and others. We danced the cha cha, swing, fox trot, waltz and bunny hop.

When intermission came, we were ravenous. For refreshments we had hot dogs, candied apples and delicious fruit punch. While we ate around card tables, we watched a program, "A Day at School", given by the Upper School teachers. Some of them imitated some of us students in class with Mr. Gover as a teacher. Then there were five men teachers dressed up like our drummer and pom pon girls. They did an act. It was one of the funniest programs ever given, and we laughed so hard our sides ached.

We had an extremely good time but we were sorry that some of the students did not come to the party.

A Science Club Project

Platinum

Platinum ore was found in Peru by the Spaniards about 1750. This ore is usually found in beds of gold-bearing sands. It occurs mostly in small veins which contain several rare metals. A lump that weighed more than twenty-one pounds was found in Russia in 1843. The Ural Mountains in Russia contain the largest deposits of platinum in the world. The other chief source of platinum are Colombia, Borneo, the United States and Canada. Canada produces over half the world's supply of platinum.

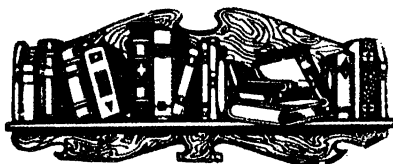
This is a rare, precious metal and is more valuable than gold. It is silver-white in color and is the third heaviest substance or element. It is about twenty-one times as heavy at water.

Platinum melts at 1,775 degrees Centigrade, or 3,200 degrees Fahrenheit. It combines quickly with any of the metals. It forms many useful alloys with gold, silver and steel.

Platinum is used for the production of uranium for atomic power, chemical laboratory equipment, expensive jewelry, photography, dentistry, surgical instruments and many other useful things.

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The World Book Encyclopedia, Chicago: Field Enterprises, Inc., 1956, XIII, Page 6413.
Bill Ramborger



The Book Shelf

Ben Franklin: Printer's Boy

by Augusta Stevenson

A long time ago a little boy named Ben Franklin lived in a poor home, but it was a warm and wonderful place. His family talked to each other every evening as they made candles to keep their home light and comfortable. The Franklins noticed that Ben was always reading books and liked to talk about them. When his parents sent him to school, he learned very quickly.

Ben liked to make things. One of his early inventions was a kind of paddle for a boat. It worked very well, but it was hard to use and made people's wrists and ankles hurt because it was too heavy. Ben's father invented a stove and a rocking chair. Later Ben invented a musical instrument, a fan, a kind of wheel and many other things. He experimented with a kite. He discovered that a kite with a key tied on the other end would bring electric fire out of the clouds. Ben became a famous scientist.

When Ben had to leave the Franklin home to go to live in Boston alone he often read all night. He studied constantly and for long hours.

Ben's parents were very proud of Ben because he wrote the "Dogood Stories" in Boston. He seemed to be the most intelligent boy in Boston and made other boys envious of him.

Ben couldn't stand being away from his parents, so he ran away from Boston. He went to Philadelphia and refused to go back to Boston. He became an apprentice in a printing shop and became an excellent printer. He loved living in Philadelphia and the people in that town welcomed him.

Ben became a rich man and one of the greatest Americans of all time.

Ramona Jandle, Upper School

The Junior Palms

Faculty Advisor
Reporters

Jean Paul
Classes B, C, D, E, F, I

You will like it in Shamel Park.

Clifford Garbett

Introduction

Summer is a good time for visiting the many wonderful and interesting places in California. Here are some descriptions of different places to give you some ideas for summer travel.

Griffith Observatory

The observatory is in Los Angeles. The people look through a telescope. You can see Mars. The people sit and look at the roof. A man shows picture of stars up on the roof. A man shows them a book. When I was a little girl, I went to the observatory. I was excited about the telescope. A man first showed the stars on the roof in Griffith Observatory. My favorite place is Griffith Observatory.

Jean Maizland

Clear Lake

Clear Lake is near San Francisco. It is very big. It is 10 miles long and 15 miles wide. It has a small island. There are mountains around it. It is pretty country. If you have a motor boat, you can water ski. You can swim. You can catch some fish. I hope that you will go to Clear Lake. I think you will have fun.

William Bello

Shamel Park

Shamel Park is in Riverside.

The swimming pool is open every day from 1:00 to 8:00.

Many people go on a picnic, to play baseball and to play tennis.

Many people go to watch a baseball game for teen-agers at night.

You can go to the swimming pool and pay 35 cents for children and teen-agers and 50 cents for adults.

San Diego Mission

The San Diego Mission Church is near San Diego. You can see San Diego Mission Church of long ago. The people like the domes around the Church. It is wonderful. People visit the church.

You can look at things from long ago. You can see the beach a little bit. You can buy a picture folder of the church.

Carol Williams

Lake Isabella

Lake Isabella is in California. It is 141 miles from Los Angeles. It is near Bakersfield. You can ride in a motor boat. You can fish. It is about $\frac{1}{2}$ mile to a good place. You can catch fish. You can not swim there. The lake is very deep. I like it at Lake Isabella.

Johnny Segafredo

Calico

Calico is an old town. It is a ghost town. It is near Barstow.

You can see a crazy house. You can ride up from the canyon in the train.

The Rock Shop sells rocks. The school house was for the children a long time ago.

Everett Dryden

Palm Springs

Palm Springs is hot and dry. It is near the mountains. There are many swimming pools. There are roads to go to the snowy mountains. There is ice cold water in the mountains. There are many trees. Many people play golf on the grass. Many boys and girls ride horses. It is fun. Many flowers are in the gardens. There are many date trees, grapes, lemon, grapefruit and orange trees. Many people like Palm Springs. Some people draw and paint the mountains.

Rudy Villa

Palmdale Dam

Palmdale Dam is a big dam. It is near Valyermo. Palmdale Lake is a very big lake. It is about 300 feet deep and 5 miles around. You can see camps and cafes. You can see many boats and motorboats. There are many people fishing. There are some big and small fish. You can swim if you want. The people drive cars, jeeps and trucks. It is about two miles from a rough road to where you can see some beavers houses. They make a dam.

David Strange

Knott's Berry Farm

Knott's Berry Farm is like an old town. It is near Disneyland. It is about 5 to 10 miles from Disneyland. There are many old buildings. There is a stage, a gunman and horses. There are Indians. The stage drives around.

You can pan for gold. You can eat some berry pie, cherry pie or peach pie. You can see some old people dressed like a long time ago. You will like Knott's Berry Farm. You can buy some things.

Loretta Conti

Long Beach Pike

Long Beach Pike is near East Los Angeles. Long Beach is near the Pacific Ocean. Anyone can see it. It is free but you must pay to ride on the rides. It has pay parking for the cars. It has many rides.

It is about 33 miles from Los Angeles.

Many people go to the beach and then to Long Beach Pike. A life guard watches the people.

Gary Cruz

Snow Valley

Snow Valley is a very beautiful valley. It has nearby hills of snow. It is near Running Springs and San Bernardino. The people sit on a ski lift to go up the hill. It is very cold in the mountains. You can slide down the hills on a sled or saucer. You can slide on a toboggan.

Sometimes people fall. There is a cafe for people to eat because people get hungry. You pay 25 cents to slide and about \$4.50 to ride on the ski lift.

Judith Tamez

Balboa Bay

Balboa Bay is a beautiful town. It is near Newport Beach. It is a big bay. In Balboa Bay it is beautiful and bright all day.

You can see many boats there. There are sailboats and motorboats.

You can see the big Balboa Fair and it is beautiful at night at the fair. The fair is a lot of fun. The bay has cool water. Some streets are bridges.

You can swim and ride boats. Sometimes it is rough in the bay. The bay has blue and green water.

Sandra Butler

Indio Fair

The Indio Fair is beautiful. You can buy some tickets for the ferris wheel, the house of mirrors and the fun house. Many people like it. You can see many horses. They are pretty. Some people ride on the saddles. Some people look at sheep, cows and pigs. It is interesting. You can pick up papers about cooking. You can see a helicopter. You can buy a hat or other things.

Nancy Sanders

Lake Arrowhead

Lake Arrowhead is near San Bernardino. It is a big lake in the mountains. It is beautiful. Lake Arrowhead has many trees. They are beautiful.

You can go to a Christmas village. It is about one mile away. You can see Santa Claus who lives in the village. It is a small village. At Lake Arrowhead you can't rent cabins.

You can fish at the bridge. The fish are about 2 feet long. In winter you can rent skis in a store at the lake. The lake is very deep. It is about 200 feet deep. You can swim in summer, too.

Charles Hofer

(Continued on Page 16)

Elementary School News

Mrs. Kelly's Class

My family and I went to Marineland. We saw many kinds of fish. The porpoise and whale were very large. They did tricks. We ate at Marineland. We had hot dogs, milk shakes, hamburgers and orange juice. I had a very good time. When we got home I was tired and went to bed.

Lily Miller

We went to the beach. Father made a fire for us. We had hot dogs, potato chips, bananas and apples. I cooked two hot dogs. I did not eat both of them because I was too full.

After lunch I played in the sand and picked up sea shells.

Kathy Szuszkiewicz

My father came for Kathy and me at 7:30 last Friday night. Father was late because he was at a meeting. Mother and Tony stayed in the car and my father came into the dorm. He talked to Mrs. Fuss about me.

Rosemary Kutscher

I helped mother on my vacation. One day we painted Tommy's bedroom. When the paint was dry, I helped put the furniture back. Some days I made the bed and set the table.

Linda Parker

I woke up at 9:45 one Saturday morning. After breakfast I rode my bike to the store. I bought a quart of milk and six bottles of coke. They cost 83 cents.

Richard Hastings

I asked my father if he would take us to Laguna Beach one Sunday. He said, "Okay." I asked him to stop at the Thrifty store. I bought a pair of thongs and a bottle of Tan-o-rama. Then we went to the beach. We had a good time. We got home at 7 o'clock.

Clyde Vincent

Mrs. McGarry's Class

At the Beach

My family and I went to the beach during vacation. Mike and I played on the very high rings, on the trapeze, on the swings and on the jungle gym.

My mother put Teddy, my dog, in the car and then we went into the water. It was very cold. I lay down on the sand and took a sunbath. Soon we went to eat dinner. We ate some hamburgers and and drank root beer and then we went home.

Sylvia Littleton

Easter Eggs

Last Friday Mrs. McGarry brought a hot plate, an electric cord and some hard boiled eggs to school. We dyed eggs. We made decorations for them. David decorated an egg that looked like a king. Sharon Nunn's egg looked like a Chinaman. Arlene's egg looked like Uncle Sam. Kathy's egg looked like a clown. Mary Ann and Betsy fixed eggs that had stars on them. Beverly decorated an egg that looked like a flower. Sylvia Littleton's egg looked like a queen. I fixed an egg that looked like a squirrel. We enjoyed decorating eggs.

Judy Goldsberry

A Shopping Trip

On April 1, my family and I went to downtown Santa Ana to see the car show, the boat show, the truck show and the fashion show. Then we went to Woolworths, but Alana and I didn't like the dresses there. Then we went to Grants, but mother did not buy any dresses there either. So we went to Penny's, but we didn't buy them there either. Then we went to Leeds and we bought some there. They are for Easter. Mother told me that we will buy new shoes later.

Sharon Nunn

My Burned Arm

In 1953 my father and mother bought a new washing machine. I helped Mother wring water from the clothes through the wringer. I put my small socks through the wringer and my arm went too. I didn't cry. I went to the hospital and a doctor wrapped my arm. It hurt very badly. I cannot feel any pain in my arm now. If you touch my arm, it will not hurt.

David McKee

Mrs. Sowell's Class

Horseback Riding

I enjoy going horseback riding. When I went home for the spring holidays, I went horseback riding for seven days. I rode without a saddle. I fell off twice, but it didn't hurt because I fell on sand. I was lucky. Both times my horse ran away from me. I had to walk to the fence to catch him.

I rode with some hearing girls who were thirteen and fourteen years old. I liked them very much. We had a lot of fun. I wrote to them when I returned to school.

This summer I will rent a horse for \$40 a month. Maybe I'll ride without a saddle again. When summer comes I'll have a wonderful time. Tony Hackett

A Birthday Party

April 16 was my father's birthday. My family gave him a birthday dinner. We had ham, potatoes, salad, rolls and birthday cake. The birthday cake was chocolate with one candle on it.

We sang "Happy Birthday" to him. We gave him some presents. He liked them and the party. He was very surprised because he had forgotten it was his birthday.

Nona Stratemeyer

Fishing

I like to go fishing. When we had our spring vacation, two friends and I went fishing at a lake. We took our fishing

poles and some popcorn balls my grandmother gave us. We dug some worms near the lake.

We fished for about an hour. I caught two fish. One of my friends caught a small fish but the other friend didn't catch any. I was very lucky.

We went home when we were tired. I put my fish in a pan of water, but they died. We had a good day at the lake.

Tommy Parker

Mr. Holter's Class

The pupils in Class M had fun with their families during spring vacation. Keith Gamache had a wonderful time. He went swimming and bowling and attended a teenage dance with his brother, Rene, and his sister, Yvonne. He also visited at Charles Hofer's home.

Mike Cardinale had lots of fun at home. He went swimming in his own pool with his brother, Vince, his sister, Toni, and some of his friends. He is excited because his family plan to go to his grandparents' home in Pittsburg, California.

Rodney Nunn enjoyed a car and boat display that was four blocks long. He stayed there for about two hours.

Ronnie Brown visited a trailer park with his family. He was delighted when his parents told him that they might buy a trailer; he wants to live in one.

Sue Ann Guzman went to Sears with her mother and sisters, Bonnie and Norma. Her mother bought some paint. Sue Ann helped her mother paint some chairs. Jeff Baucom's father took him to a theatre to see "Visit to a Small Planet," but they were disappointed because all the seats were sold out. They visited some friends instead.

David Cisneros had a good time in Fullerton with his family. They visited with his aunt and uncle there. He, his brother Danny and some friends played baseball.

Lower School News

New Baby Brothers

These Lower School children have new baby brothers:

Jimmy Baer	Lorin Melander
Dickie Breiner	Bobby Bedford
Bruce Brewster	Irma Gonzales
Jeanne Buller	Paul Helton

Jimmy's baby brother's name is Christopher.

Dickie's baby brother's name is Kenneth.

Bruce's baby brother's name is Lee.

Jeanne's baby brother's name is David.

Lorin's baby brother's name is Paul.

Bobby's baby brother's name is Rickey.

Irma's baby brother's name is Joe.

Paul's baby brother's name is Phillip.

There are no new baby sisters.

Mrs. Gates' Class

Mrs. Gates took our class to her house for an Easter egg hunt. We went in the station wagon. We stayed for almost two hours.

Everyone had fun looking for eggs. Ray found the most eggs. He found 45. After we looked for eggs, Mrs. Gates gave everyone an Easter cupcake and some pink lemonade.

We played hide and seek in the back yard. Then we came back to school. Everyone had a wonderful time.

Miss Toner's and Mrs. Buehner's Class

Two Baby Chicks

The Kindergarten children had two eggs. They kept them warm in an incubator. One day they saw little holes in the eggs. In a few hours they could see baby chicks wiggling out. The other children in Lower School came to watch the chicks hatch. Now the chicks are yellow and fluffy and growing everyday.

Mrs. DeLong's Class

Patsy and Happy

One day Patsy and Happy came to our room. They were two big white rabbits. We borrowed them from Mrs. Stephen's class.

They had pink ears and eyes. They had sharp teeth and claws. Patsy scratched Judy Blair. We petted them. We gave them some carrots. We liked them.

Mrs. Hooper's Class

Our Trip

Our class went to the supermarket on Wednesday, March 30. We saw many fruits and vegetables. We saw big pieces of meat. A woman was cutting the meat.

We bought many, many things. We bought apples, bananas, a coconut, avocados, a tomato, carrots, a cucumber, a box of raisins and some ice cream.

Miss Loughran's Class

At the Postoffice

We wrote letters to our grandparents. We went to the post office. We bought some stamps. We mailed our letters.

Johnny Wilson's maternal grandfather and his paternal grandparents live in Wisconsin. Johnny wanted to send their letters by air mail. He bought two seven cent stamps. He put them on his letters. He dropped the letters in the air mail chute.

Patty Burrell's maternal grandmother lives in Panorama City, California. Patty wanted to send her grandmother's letter by first class mail. She bought a four cent stamp. She put it on her letter. She dropped the letter in the out of town chute.

Barbara Carr's maternal grandparents live in Arcadia. Her paternal grandpar-

ents live in Pomona. Barbara wanted to send their letters by first class mail. She bought two four cent stamps. She put the stamps on her letters. She dropped the letters in the out of town chute.

Jeanne Buller's maternal grandmother and her paternal grandparents live in Illinois. Jeanne wanted to send their letters by air mail. She bought two seven cent stamps. She put them on her letters. She dropped the letters in the air mail chute.

Rebecca Cahhal's paternal grandparents live in Iowa. Rebecca wanted to send their letters by air mail. Rebecca's maternal grandmother lives in Pico Rivera, California. Rebecca wanted to send her grandmother's letter by first class mail. She bought a seven cent stamp and a four cent stamp. She put the stamps on her letters. She dropped one letter in the air mail chute and the other one in the out of town chute.

Beverly Goldsberry's maternal grandmother lives in Pennsylvania. Beverly wanted to send her letter by air mail. Beverly's paternal grandparents live in Desert Hot Springs, California. Beverly wanted to send their letter by first class mail. She bought one seven cent stamp and one four cent stamp. She put the stamps on her letters. She dropped her maternal grandmother's letter in the air mail chute. She dropped the other letter in the out of town chute.

Steven Turner's maternal grandmother lives in Hawaii. His paternal grandmother lives in Arizona. Steven wanted to send their letters by air mail. He bought two seven cent stamps. He put the stamps on his letters. He dropped both letters in the air mail chute.

Miss Keim's Class

An Easter Party

We had an Easter party. Chris Hagan's mother and grandmother came to school Thursday afternoon. They

brought an Easter basket for everyone. Chris' mother hid the baskets. Then we looked for them. Linda Lamoreaux couldn't find hers. Michael Campos helped her.

Alumni News

News from Gallaudet

Jonie Macfadden has become a member of the Delta Epsilon sorority and is finishing her fourth year at Gallaudet. Jonie will marry Melvin Schwartz in June.

Molly Merritt and Shirley Hill spent their Easter vacation in New York. They did a lot of sightseeing including the Empire State building and the Statue of Liberty.

Buddy Long recently became a member of the Alpha Sigma Pi fraternity.

Jack Salisbury won first place for the Gallaudet Preps in the recent wrestling tournament. Jack weighs 157 pounds.

Ann Wallis went to Williamsburg, Virginia, during her spring holiday. She visited the home of George Washington in Mt. Vernon. She went there by ferry boat.

Jonie Macfadden
Reporter

From Los Angeles

Jo Ann Radik will be married to a hard of hearing boy in May. The couple will live in Pasadena.

Jerry Roberson is working in a garage where driver training cars are taken care of.

Mr. and Mrs. Richard Liberatore are driving a new 1960 Valiant.

Mrs. Richard Liberatore
Reporter

Mrs. Bette Fauth Wins Art Award

Mrs. Bette Fauth, a teacher in the Lower School, recently was awarded first place in an art show held annually at the Riverside Plaza shopping center. Mrs. Fauth's work was a cassein painting which depicted a view of the Plaza.

Mrs. Fauth has also written an article concerning the arrangement of a bulletin board display which was a culmination of a field trip to a farm. This article will be published soon in the **Grade Teacher**, a national magazine for teachers.

Vocational Palms

A TOUR OF THE SHOPS

Spotting and Pressing

During the past month the spotting and pressing classes have worked mainly on pressing. It is hoped that some of the students may be able to find summer jobs in this area. Mike Ackerman learned the hard way to drain the washer before opening the door. When he opened the door, water and soap gave Mike and the floor a bath. Mr. Pepe is trying to break Carol Visser of the habit of working and looking into the mirror at the same time. Eddie Rogers is becoming a very good spotter. Chemicals and their reactions seem to interest him.

Art

Last fall the students in commercial art classes designed and painted a large 3 by 8 foot scoreboard to use on the football field. They are now working on the reverse side, making a baseball scoreboard.

Business Arts

The Juniors and Seniors in the business arts are looking forward to a visit to the Security First National Bank and to the Harris Company. They will get a bird's-eye view of the kinds of jobs that they hope to get after graduation. These jobs include posting, sorting or proof machine operating in a bank and billing operations of a department store.

Cabinet-Making

The boys in the cabinet-making shop are busy making new chairs for Rubidoux III. The chairs are made of birch wood and have the seats and backs upholstered with Naugahyde. Naugahyde is a cloth backed plastic. Making upholstered chairs gives the boys the opportunity to learn both woodworking and upholstery. Tackboards for several other shops are about ready to hang. The boys will learn how to fasten them to brick walls.

Homemaking and Power-Sewing

The girls all worked very hard to finish their dresses for the April Fashion Show. All the girls in homemaking and most of the girls in power sewing modeled clothes they had made in class. The program had a circus theme and at the end of each act a circus skit

was given by the Lower School children. The elephants, tumblers and trained dogs were enjoyed by all the students. The fashion show ended with an April Fool joke when Miss Stratton presented an award to the best dressed girl in the school. Sue Jacobs stepped forward dressed in an odd variety of clothes with an "April Fool" sign on her back.

The girls in homemaking are now cooking. In June they will cook and serve a patio dinner.

Printing

The pupils in the printing classes have had a busy year publishing the **Palms**, printing menus, form letters, notices, report cards and programs for all departments of the school. The project now underway is the **Scarlet and Gray**, the yearbook.

Cover Design

The cover was designed in Commercial Art class by Ricky Rodriguez.

INTERMEDIATE NEWS

Continued from Page 11)

Marineland

Marineland is a beautiful place. It is near Long Beach. You can see many different fish. You can go to the seal show. You can see black seals. One seal jumps over a rope. It is eight feet high. The man gives the ball to a seal. It balances the ball. All the seals race and jump over the rope. The man throws ten rubber rings on the water. There the seals catch them. All the people clap and clap. Then there is another show. You can see many baby sharks in the water. The fish jump over the rope. It is about 15 or 16 feet high. Then the man gives fish to them. There the baby whale comes up and catches the fish. The people clap and clap. You can buy soda and hamburgers with potato sticks. They are very good. You can buy different things. You will have fun if you go to Marineland.

Mike Wilson



Leisure Time Events

Troop 218—The Boy Scout Trip

A few weeks ago the Boy Scouts in Troop 218 went to Knott's Berry Farm. We stopped at a car museum. We each paid 10¢ to get in to see the old cars. We looked around for quite a while before we left. We stopped at a botanical garden and looked around. The flowers were beautiful. When we arrived at Knott's Berry Farm, we met Gary Stingley and his mother. Gary joined us, and his mother went home.

John Smith

On Saturday morning, March 18, my mother took me to Knott's Berry Farm. I joined the Boy Scouts from Troop 218. They came to Knott's Berry Farm by car. Henry De Salle found a Boy Scout badge. He gave it to me. I thanked him. I saw some Boy Scouts buying pictures of cowboys. I saw a train, some birds, a monkey and a goat. I saw many old buildings and many, many old things. I bought some stamps. They cost 23¢. Gregg Wilson and I bought some post cards for 16¢.



The Boy Scouts and I went to the suburban to get our lunches. We ate our lunches. Then we walked around and looked at many things. I saw an old fashioned school. John Smith and I bought some nuts and some more cards. Dougie Hale bought some gold. It cost 50¢. My money was all gone. My mother came back to Knott's Berry Farm at 3 o'clock to take me home. The rest of the boys went back to school. We had lots of fun. We were tired. We enjoyed this trip. Gary Stingley

G.R.C.

Girls in G.R.C. participated in their first playday on Saturday morning, March 19. Twenty girls from Chemawa Jr. High School and their P.E. teacher, Miss Duncan, attended. The girls were divided into five teams named "Donald Duck," "Mickey Mouse," "Dumbo" "Chumper" and "Chip," since the name of the playday was "G.R.C. Cartoon Playday." From 9:30 a.m., to 11:45 a.m. the girls played vol-

leytennis and volleyball and competed for points in tumbling. The "Chip" team won the most games and was presented a trophy by Miss Thomas. The girls had lunch and then were taken on a tour of our school grounds. Both our girls and the Chemawa girls had a very good time.

On April 20 at the regular G.R.C. meeting, Mrs. Tyndale presented girls who became members this year with their G.R.C. pins. Cheerleaders receiving small gold megaphones were Mary Ellen Grandfield, Sue Jacobs, Pat Moran and Laura Van der Laan. Mary Ellen Grandfield also received a gavel to attach to her G.R.C. president's pin.

Our Trip to March Air Force Base

On Saturday, May 12, the boys in class O and N took a trip to March Air Force Base. We left at nine o'clock. We took our canvas jackets, and a few other things. Mr. Barrett and Mr. Finnestad were in charge of getting a truck and taking us all to the base.

When we arrived, we saw hundreds of B-47's and C-97's. The B-47 is an eight-jet engine bomber and the C-97 is a four engine turbo-prop-tanker. We even went inside and sat in the pilot, co-pilot, bombardier, navigator and boom-operator seats. We also held the control wheel and I could just imagine that I was a real pilot.

We learned that a boom-operator is a man who operates and directs the fuel tubes out of the tail of the plane.

At twelve o'clock we returned to school. We certainly had a wonderful time at March Air Force Base.

Walter Cook

A Trip to Snow Valley

The Girl Scouts went to Snow Valley one Saturday. They went at 9 o'clock. They saw a sign at about 7,000 feet. It was on the mountain. There is much snow in winter. It was a little bit warm. We walked to a hill. We played tag in a circle in the snow. Some girls were tired. They made a snowman with rocks for eyes, stick for a mouth, a rock for a nose, sticks for arms and three rock buttons. With my camera I took a picture of the snowman. We played on the sleds. We ate hamburgers, hot dogs, brown beans and drank hot chocolate. We ate cookies, bananas, apples and oranges. We threw snowballs. We came back to Riverside at 4:00.

Janine Phinney



Sports Events



Tumbling

On May 17, at 7:30 p.m. the P. E. department will present a program to demonstrate tumbling.

The tumbling team consists of:

Sonia Kracer,
Manager
Cathy Blood
Susan Courtney
Margaret Holcomb
Connie Davis
Patty Davis
Laura Dinndorf
Francine Lauer
Jean Jones
Donna Larson
Joyce Stermole
Judy Hubbs
Alice Sargent
Patsy Carlsen
Meta Wilson
Rene Gamache
Kenny Garner
Freddy Duran
Chris Bello
Keith Gamache
Jeff Jones
Steven Strange
Russell Thexton

Mary Grandfield
Bill Ramborger
Karen DuQuin
Pamela Jordan
Theresa Gutierrez
Jewel DeWitty
Kathy Carlsen
Diane Delgrolice
Judy Goldsberry
Sylvia Littleton
Linda Parker
Diane Goldsberry
Greg Decker
Greg Wilson
Mike Hager
Jackie Long
Dennis Wiley
Charles Caruso
Dale Kamerer
Fernando Zaldivar
Richard Hastings
Dan Cisneros
Steven Scolaro
Dale Ice

Softball

We, the girls of G.A.A., are now starting softball. We selected teams.

Team I
Helen Zucker,
Captain
Kathy Foley
Melinda Watson
Etta Smith
Jill Sandusky
Lupe Zamora
Shayne Waddell
Mona Wingfield
Peggy Domenick
Betty Lou Roberts

Team III
Annie Wilson,
Captain
Cynthia Jandle
Susan Courtney
Gail Alvarez
Ann Newby
Sue Dymond
Barbara Houston
Doris Broadway
Shirley Brown

Team V
Marilyn Reynoso
Dorothy Stigger,
Captain
Judy Huhn
Sandra McGahey
Margaret Holcomb

Team II
Judy Peters,
Captain
Diane Bates
Linda Foshee
Sonia Kracer
Dawn Bryson
Jeanne Jones
Donna Carpenter
Sue Suter
Dorothy Hottinger
Francine Lauer

Team IV
Mollie Roquemore,
Captain
Marilyn Lewis
Cathy Blood
Pandy Thorsell
Lana McGuire
Joan DeWitty
Bobbi Hutcheson
Merry C. Danielson
Meta Wilson
Sharon Williamson
Karen Dienst
Shirley Hendricks
Joyce Stermole
Sharon Lewis
Darlene Jones
Ramona Jandle

G.A.A. New Officers

We have selected the new officers for G.A.A.

President—Etta Smith
Vice-President—Susan Courtney
Secretary—Sonia Kracer
Treasurer—Bobbi Hutcheson

Managers

Tennis and Swimming—Cynthia Jandle
Volleyball—Dorothy Hottinger
Basketball—Donna Carpenter
Softball—Sharon Lewis
Tumbling—Jeanne Jones

Sports Annual Round-up

Football—CSDR showed rival schools that she could be a dangerous foe on the football gridiron this past season by winning two, tying one and threatening to win four others. It was touch and go in these latter games right up to the final gun as to whom would emerge victorious. Teams in the Arrowhead circuit are learning to respect and to fear the hard running, blocking and tackling Cubs. It was the crunching offense on the ground that brought our greatest success. Several rival coaches were much impressed with our backs' desire to drive hard for those extra yards. If our passing attack had been a little stronger, we could very well have gone through the season undefeated. Don Winant was picked out by many of our opponents as the hardest runner they had faced this year. He was selected on the All-Arrowhead Football Team. Russell Thexton, our versatile co-captain, received comments about his defensive play. Don and Russ will be missed next year.

"B" Basketball—The "B" basketball team must receive higher acclaim than any other group in CSDR sports history. They won many more games than they lost. This has never happened before. It is an excellent record of 13 wins and 6 losses--- a .684 average!! Tommy Henes was selected for the All-Arrowhead League "B" team. He also was selected for the All-Arrowhead Tournament team at Big Bear. Our "B" team wrapped up the consolation trophy in this tourney. It was quite a profitable undertaking.

The "A" team had a rather poor season with a league record of 3 wins and 9 losses.

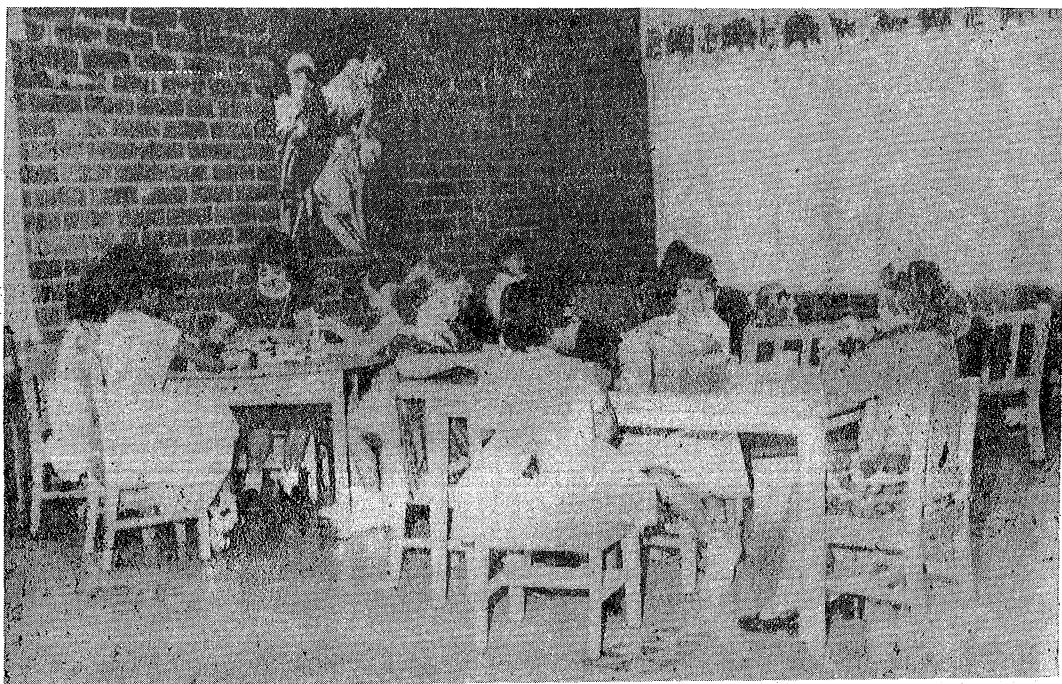
1960 Cubs



Front Row (Left to Right): D. Silvers, M. McCrory, B. Ramborger, D. Billings, F. Scolaro, G. Brown, R. Hall, K. Garner, F. Almendarez, H. Harper
Back Row (Left to Right): Coach Lennan, D. Winant, K. Darby, B. Gongaware, R. Slobe, T. Henes, J. Keeshan, G. Mangum, D. Dobrovec, R. Thexton

Track--The 1959-60 year has been very fruitful for CSDR in "B" competition. We came through with flying colors during the track season with five victories in six meets, losing only to Banning. The crowning event of all was the resounding "B" victory in the Arrowhead League Meet at Chino. We heaped 84½ points, while our nearest competitor, Boys' Republic, could only gather 45 points. The "A" track meet didn't fare so well this year. We could only come up with two victories in six meets. We were fourth in the Arrowhead Meet. We will have to work harder next year in the A's for the competition is much keener than in the B's.

Individual performances showed good results, with several records broken. Melvin Turner putted the shot put 43'2½". Gordon Johnson ran the 880 in 2:14.1. Bill Ramborger ran the 180 LH in 22.0. Bob Coats tied Tommy Scates' pole vault record of 9'3". These are A records. For B records, Bill Wales ran the 70 HH in 10.5. Jim Foster surprised everybody, including himself, by running the 660 in 1:35.6. Frank Bobitch added almost 6 feet to the old record in the shot put with a heave of 42'2". Frank tied Bobby Skedsmo at 8'6" in the pole vault. The B 660 relay team of Floyd Vincent, David Strange, Frank Almendarez and Chris Walters ran a creditable time of 1:16.2 for a new record.



**Social and Play Time
in the Residence Halls**





Pachappa I

When Bruce Brewster arrived home for spring vacation, he found a new baby brother waiting for him.

Dennis Bridwell spent part of his vacation fishing. He also tried out a

new sport on a trampoline.

We have a new counselor, Mr. Oliphant. He has taken Mr. Honaker's place since Mr. Honaker was moved to Rubidoux 1.

Pachappa II

The boys in Pachappa II were very glad to get back to school after a nice spring vacation. Four boys did not return because of illness. They were Lafe Baker, Jimmy Baer, Arthur Eyrich and Dickie Breiner.

We have two new boys. They are Rickie Gary from Los Angeles, and Ronnie Johns from Oregon.

Mike Butterfield brought a large turtle to school.

Pat Carton has moved with his family to Washington. We are sorry to lose Pat.

On March 30 we had a cowboy party. We wore cowboy shirts, boots and hats and played with toy guns. That evening we took our special supper up on the hills near school. We had lots of fun playing and eating outdoors.

Pachappa III

Gloria Estrada, Irma Gonzales, Kathie Graven, Alana Nunn, Diana Mesa, Hazel Ortega had a surprise treat on Sunday, March 6, when Ann Cronk and her mother visited Pachappa III. They brought their ice cream freezer and made chocolate ice cream for everyone.

Rubidoux II

Linda Lessley, Peggy Soyster, Beverly Goldsberry and Karen Thompson are very proud of their new lavender and white bedspreads. Their room is very pretty.

The girls in room 4 were the best housekeepers during the month of March. They are Betsy Baldwin, Diane Delgrollice, Patricia Moore and Barbara Carr. Congratulations, girls!

Nancy Thomason went to Mrs. Kuhn's house in Riverside for Easter vacation. She had a very nice time playing with Davira and Louis Kuhns.

Susan Ritter has moved. She likes her home in Walnut, California.

Linda Kerstein was the "best helper" during the month of March. She received three candy Easter rabbits for a reward. We are very proud of Linda.

Kathy Carlsen went to Oregon during Easter vacation. She showed us some very beautiful pictures of her trip to San Francisco and Oregon. What a lucky girl!

Rubidoux III

Most of our girls had a wonderful time during spring vacation. Patsy Carlsen went to Oregon to see her cousin. She went with her mother, Kathy and her brother, Kenny. She went fishing in the Rogue River and caught a big salmon.

Sharon Bryan and her family went to Long Beach. They played in the surf and had lots of fun. Alice Sargent spent a lot of time on the beach, too. She lives at Laguna.

Sylvia Freer went to Big Bear Lake with her mother and father. She went fishing, too.

The Best Room winners for March were Patsy Contreras, Arlene Marsh, Karen Duquin and Judy Goldsberry. Each girl received a prize.

We have a new girl in Rubidoux III. Terreen Mitchell comes to us from Los Angeles. She is 12 years old.

Lassen I

The boys' garden club of Lassen I Hall entered three exhibits in the Riverside Flower Show—April 23-24.

They received three honorable mention ribbons. The boys who have worked in the garden are:

Jim Miles	Mark Robinson
John McGillivray	Micky King
Ron Schillinger	Mike Eastman
Robert Reynolds	Leonard White
Pat Bybee	

The exhibits were a bouquet each of larkspur and snapdragons and a bowl of vegetable, cabbage, beets and onions.

During spring vacation Jon McGillivray visited Scotty's Castle in Death Valley. He thought it was very beautiful. Jon also went to his old home town, Bakersfield.

Jay Shopshire was very happy to have his sister Judy come home by airplane from Colorado and his brother from San Francisco. It was a happy re-union.

Burton Quartermus and his family went to Hollywood. They visited 77 Sunset Strip Studio and Dino's. They saw an old-time movie. It was very funny and Burton wants to go again.

Leroy Harper went to the wedding of his uncle at the church in La Mesa on April 8. It was the first time Leroy had attended a marriage ceremony.

Lassen II

Stephen Strange took advantage of the nice vacation weather by going to the beach. He got some fishing in also.

Warren Duckworth went on a wonderful camping trip with his family during vacation.

Joseph Leon had a very nice trip to Marineland, while on vacation.

Jerry Moore's spring vacation started a week earlier with measles. We're happy to have him back.

The dormitory praty for March was a succes. All the boys are improving in their room care.

Cynthia Jandle and Sharon Lewis have been the regular Snack Bar attendants since September. They average more than two hours work every day except Friday. In addition to selling, they have to keep the store clean, too, and at the end of the week, count the money and pay the workers.

At a recent masquerade party, Donna Carpenter wore an authentic muu muu which her aunt brought her from Hawaii. It was scarlet with big white flowers and was a very becoming outfit. She also wore a handsome carved ivory bracelet from Hawaii.

Judy Peters and Etta Smith gere mighty proud of the trophies they won as bowling champions. Sharon Lewis received a trophy for second place. All the teams were honored at a party at Tava Lanes at the end of the season.

Dorothy Stigger is the jig saw puzzle addict in Shasta I. She works quickly and seems to know the right place for each piece. Whenever the girls have a little spare time, they make a dash for the living room to work on a puzzle.

Barbara Houston doesn't find much time to play these days. She is busy making plans for her wedding and her new home. She plans to be married on June 18 and will live in Santa Barbara.

Shasta II

The "long, long trail" from Shasta II to Tava Lanes is greener now, with less feet to trod the grass. The CSDR bowling tournament is over. Many learned to roll that ball and make a strike. But all found it fun to strike up a friendship with a boy on the long trail back to campus. You can ask any of the following girls: Margaret Holcomb, Sue Dymond, Gail Alvarez, Mona Wingfield, Cathy Blood, Jean Jones, Lynda Foshee, Pandy Thorsell, Bobbi Hutcheson and Judy Huhn.

Shasta III

Many parents visited school the day of our Fashion Show. Fifteen of our girls made dresses and showed them.

We are happy to have Marilyn Nitchman back after an absence of two weeks because of illness.

Beverly Mason was happy to receive some interesting material from her mother's cousin, Maynard Sensenbrenner, who was mayor of Columbus, Ohio, for two years.

Two of our girls spent some of their spring vacation in Las Vegas. Susan Pollock left from school to spend the week end. Penny Johansen visited her grandmother later in the week.

Shasta IV

Sue Jacobs spent two days of spring vacation at Nancy Burrell's home. The first day they spent window shopping at the Broadway in the Valley. The second day Sandra Butler and Dennis Wiley were invited to swim with them in Nancy's pool. They had a wonderful time.

Pat Moran invited Laura Dinndorf, Sue Jacobs and Linda Cummings to her house for a birthday party during vacation. They played badminton but they had a hard time keeping the bird in their own yard. Pat's father cooked steaks outside and they were delicious. After they ate, they all helped Mrs. Moran do the dishes. They had lots of fun.

Palomar I

Palomar I is proud of its boys who were on the bowling teams. We sported three trophies, with Verlin Hurtt on the first place team and Bob Coats and Ken Garner on the second place team. The bowling alley gave a nice awards party for the bowling teams.

Danny Valdez and Russell Thexton are having a difficult time doing their dormitory work because of sport accidents. Russell broke his arm and Danny has a broken clavicle.

Palomar II

During the spring vacation Chris Hunter and his brother went to the sportsman's show at the Pan Pacific auditorium in Los Angeles to look at 1960 trailers, boats and fishing and hunting equipment. Then they went to a stage show, where they saw Roy Rogers in person and watched some other performers put on some wonderful stunts.

Just before our school spring vacation Chris Walters' father bought a blue 1960 Pontiac convertible. When school closed for the vacation, Chris and his family went up to Stockton in it and visited Chris' aged grandmother. Chris finds the new car very cool and is very happy about it.

Paul Geyer has been taking lessons in driver's training here. On April 4 he took his written test at the Department of Motor Vehicles and passed it but he did not pass his road test. On April 18 he will take a road test again and he is determined to pass it this time. We all wish you good luck, Paul!

We think maybe Frank Terrones will never again try to fool around a skunk after what happened to him during the spring vacation. One day Frank decided he would go bird-hunting with his dog on the small ranch where his home is. Instead of shooting at some pigeons nearby, he shot down a skunk hiding in a cluster of bushes, also nearby. Frank took the poor skunk home with him and proudly showed it to his family only to be told that he smelled awful and to stay out of the house. Frank decided to get rid of the skunk and after some time of begging he was let into the house.

Palomar III

Gregory Brown and Jim Foster are very happy boys these days and with good reason. They obtained their driver's permits during the recent spring vacation.

Books for Teen Readers

A question teachers of English and reading are generally concerned with is: How can we encourage more leisure reading? Specifically, this question has more significance to teachers of the deaf. Interest and motivation must be doubly pursued in this area of communication so as to encourage the student to want to read a "whole" book.

At the California School for the Deaf at Riverside the enthusiasm the students in the Upper Department reading classes have for the Teen Age Book Club and Arrow Book Club is outstanding. The desire to read these selections has spread from the better readers to those less inclined. Orders for the Teen Age Book Club have increased from 30-40 a month to 104-109 a month. All of this has occurred without any undue pressure from the teacher-sponsor.

Each month the student receives a copy of TAB or Arrow News. A description of each of the pocket books offered for the current month is included, along with an order form. The students then check off their selection, write their name and turn it in with payment to the club secretary. A record is kept of all books purchased by a student in the membership folder.

The principle objective of TAB (as it is called here) is to encourage students to read and collect books for their personal library. The price of these pocket books is 25 to 35 cents for most selections. This is generally a reduced rate. No obligation is placed on the student to buy any specific number of books. The choice is for the student to make if he desires a particular book offered.

The Arrow Book Club, a division of the Teen Age Book Club, offers book selections that are less difficult but still on a high interest level. Close to 50 books are being ordered by students from the club each month.

The selection of pocket books offered is made by a committee of prominent educators. The books are screened and graded for various reading levels and interests. The following list of well-known educators and reading specialists comprise the Selection Committee of the Teen Age Book Club.

Richard J. Hurley: Former Professor, School of Library Science, Catholic University; School Library Supervisor, Fairfax (Va.) County Schools; former President, Catholic Library Association.
Margaret Scoggin: Instructor, Library School, St. John's University, N.Y., Coordinator of Young Adult Services,

New York Public Library.

Mark A. Neville: Headmaster of Chicago Latin School, Chicago, Ill.; Past President, National Council of Teachers of English.

E. Louise Noyes: Member of Curriculum Commission, National Council of Teachers of English; former Head of English Department, Santa Barbara High School, Santa Barbara, Calif.

Campbell B. Hughes: Editor, Books for Young People, The Ryerson Press, Toronto, Canada; former Chairman, Canadian Book Publishers Institute.

With summer vacation coming, what better time for students to devote a part of their day to leisure reading? A minimum of 20 minutes a day could be set aside. With help and encouragement from the parents, brother or sister, reading could become a greater pleasure.

William Blea

Teacher, Upper School

Poster Contest Winner

Don Graham was a second prize winner in the 1960 International Humane Poster Contest of the Art Department of the Latham Foundation, in the Helen Mackay Division for the Handicapped. He received a check for twenty dollars.

Beautiful Certificates of Merit for their work were awarded to Robert Coats, Merry Danielson, Shirley Hendricks, Ruben Macias, Robert Nelson, Gilbert Olague, Robert Phillips, Ricky Rodriguez, Pandey Thorsell, Paul Windfeldt, Sharon Williamson and Tom Utley.

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